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Culture and Identity

Latino Medical Student Association (LMSA)
LMSA’s missions is to unify all medical students of all backgrounds who show an interest in the advancement of Latinos. Our organization seeks to provide a voice for underrepresented medical students and to actively promote and retain Latino students at all levels. Our efforts seek to educate medical students on Latino health issues and advocate for the rights of Latino individuals in health care and in the community. We strive to provide leadership opportunities and promote volunteerism in the local community.

DukeMed LMSA Activities: Created a Medical Spanish course to practice interviewing and physical exams, volunteering at community health fairs and local clinics, tutoring Latino school students in the community, mentoring for Latino pre-medical students, inviting speakers on topics such as COVID-19’s impact on the Latino community, hosting Café y Conversación sessions where students can practice conversational Spanish with their peers, host social events and foster community within the organization with “familias”

Contact: Ariana Paniagua ariana.paniagua@duke.edu, Kate Rodriguez kaitlyn.rodriguez@duke.edu

Student National Medical Association (SNMA)
The Student National Medical Association (SNMA) is committed to supporting current and future underrepresented minority medical students, addressing underserved communities’ needs, and increasing the number of clinically excellent, culturally competent, and socially conscious physicians. Our mission at Duke SNMA is to enrich, empower, and enlighten the students of color here at Duke so that they may be leaders within the field of medicine and the Durham community. Please visit our website to learn more about our student run organization.

Contact: Onyi Ohamadike onyinyechukwu.ohamadike@duke.edu, Bryanna Stukes bryanna.stukes@duke.edu

Asian-Pacific American Medical Student Association (APAMSA)
The Duke chapter of the national Asian-Pacific American Medical Student Association (APAMSA) is a student-run organization dedicated to learning about, promoting awareness of, and improving Asian and Pacific Islander American (APIA) health issues. Since 2005, the Duke APAMSA chapter has been engaged in community outreach, including holding service activities such as bone marrow registry drives, health screenings, and foreign-language health education, as well as pursuing other avenues of cultural discovery.

Contact: Scott Zheng sz136@duke.edu, 425-698-5400
DukeMed Pride
DukeMed Pride is a student-led group consisting of LGBTQIA+ and allied students within the Duke University School of Medicine (DUSOM). DukeMed Pride works to address the health issues of sexual and gender diverse peoples with a cohesive and holistic approach. Our mission is to provide a supportive environment for sexual and gender diverse students, faculty, staff, and their allies. We further work to promote the visibility of the sexual & gender minority (SGM) community within the School of Medicine and Duke Health, and host events that facilitate education around health issues relevant to SGM patients. We strive to create opportunities for intersectional activism and community building.

Contact: dukemedpride@gmail.com, Co-presidents: James Giarraputo james.giarraputo@duke.edu, Drew Coleman drew.colman@duke.edu

Duke First Generation and Low-Income in Medicine Association (FGLIMed)
Duke FGLIMed is a chapter of the National First-Generation and Low-Income in Medicine Association. We are committed to promoting visibility, well-being, and community among Duke medical students who are first-generation college graduates and/or from low-income (FGLI) backgrounds. As a new organization starting in the 2020-21 school year, we aim to articulate the strengths, challenges and intersectionality unique to FGLI medical students and participate in sustainable, creative solutions to maximize FGLI potential at Duke Med. We focus on creating social ties among FGLI students, breaking down the barrier of “assumed knowledge” in medicine, and participating in outreach to local FGLI students at the undergraduate and secondary school levels.

Contact: Co-presidents Sabrena Myers sabrena.myers@duke.edu, Allison Reinhardt allison.reinhardt@duke.edu

SAMoSA (South Asian Medical Students Association)
The South Asian Medical Student Association is a student-run organization dedicated to promoting awareness and appreciation of South Asian culture and tradition through cultural, social, and community service events on campus. We also aim to provide opportunities for DukeMed SAMoSA members to meet and share a strong common medical school and professional learning experience. We partner with other cultural organizations to promote a shared sense of identity and community for all students at DukeMed. We are interested in bettering the health and well-being of South Asian students at Duke and providing an important forum for students to meet, exchange information, and develop personally and professionally. Our events include opportunities to network with South Asian faculty, engage in South Asian Cultural Events, and volunteer within the South Asian community in the Triangle.

Contact: Pratik Doshi Pratik.doshi@duke.edu, Shivram Chandramouli shivram.chandramouli@duke.edu, Jemi Galani jemi.galani@duke.edu
Interfaith
Our mission is to provide a forum for inter-religious dialogue among members, as well as to promote mutual understanding of diverse faith traditions through social events, lecture series, and service in the Duke and Durham community. Students of all backgrounds are welcome!

Contact: Phifer Nicholson phifer.nicholson@duke.edu, Vivian Lei vivian.lei@duke.edu

Christian Medical and Dental Associations (CMDA)
CMDA is a group of students and professionals who want to develop a Christian perspective in how and why we do medicine. We partner with other groups to provide a wide variety of opportunities to encourage friendships, faith, and community. Throughout the year, we host many events, including prayer meetings, weekly Bible study, and faculty panels. We are non-denominational and do not represent any particular congregation.

Contact: Best Uchehara best.uchehara@duke.edu
Innovation, Tech, and Science

Machine Learning in Medicine
Machine Learning in Medicine’s mission is to provide a space for Duke SOM students who want to advance their knowledge and skills in machine learning, and build on basic data science topics covered in the MS1 curriculum. Our goal is to enrich our understanding of machine learning as it pertains to science and medicine through direct, hands-on experience, networking events with Duke machine learning researchers, and shared, collaborative learning across the years. We are driven by our intellectual curiosity and excitement for learning about data science, and we hope to harness these tools in our careers to advance healthcare.

Contact: Alexandria Ayala Alexandria.ayala@duke.edu

American Physician Scientists Association
This institutional chapter of the American Physician Scientist Association acts as a resource for students interested in pursuing basic science research as a part of their careers. We help connect aspiring physician-scientists at Duke with each other, as well as practicing physician-scientists within our hospital and research facilities. We also offer support and guidance for students looking for basic science-oriented 3rd year projects through various workshops and community events.

Contact: Andreas Seas: andreas.seas@duke.edu

Hand2Hold
We are a student-led organization seeking to work with individuals with upper extremity differences to provide free custom-made 3D printed hand and finger prosthetics. We are a chapter of the statewide Helping Hand project with robust design support from engineering students across multiple institutions. We additionally provide educational STEM workshops to elementary, middle, and high school students focusing on hand anatomy, 3D printing, prosthetic design, and careers in medicine and engineering. We are constantly growing and desire to serve as many members of our community as possible. We would love to have you join our team! No prior engineering experience needed.

Contact: Andreas Seas andreas.seas@duke.edu, Eric Warren eric.warren@duke.edu, Steven Zeng steven.zeng@duke.edu

Institute for Healthcare Improvement Open School
The Duke IHI Open School Chapter was founded in January 2009 by students from the schools of Medicine and Nursing who hoped to build a student organization dedicated to improving health care delivery and patient safety, both at Duke and beyond. Since its inception, the Duke Chapter has welcomed graduate and undergraduate students interested in health care to join and participate in local workshops, projects, speaker series, and national meetings on pressing issues in health care today.
The Duke University Chapter of the Institute for Healthcare Improvement’s Open School (Duke IHI Open School Chapter) strives to:

- Further the understanding and commitment among health-related professional students to improving the safety, quality and efficiency of patient care locally, nationally and globally.
- Promote inter-disciplinary training and collaboration across the health-related professions at Duke (e.g. Nursing, Medicine, Physician Assistant, Physical Therapy, Business, Policy, Engineering, etc.), enhance non-technical skills (i.e., teamwork and communication), and integrate core concepts of improvement science into health professions education.
- To empower health professions students to become change agents in their respective fields.
- Achieve these objectives through drawing upon the international resources of the IHI, as well as creating local programs at Duke and integrating with existing resources across the University and Health System.

Contact: Jenna Frush jennifer.frush@duke.edu, Brooke Evans brooke.evans@duke.edu, Reilly Dever reilly.dever@duke.edu, Justine McKittrick Justine.mckittrick@duke.edu

Medical Economics and Decision-Making

Our mission is to provide Duke medical students and allied graduate students with opportunities to learn how traditional and behavioral economics inform patient decision-making, healthcare pricing, and patient education. Overall, patients make decisions in two different realms: first, when they’re in the clinic and partnering with their physicians to decide how to proceed with their healthcare, and second, when they go home and are making lifestyle decisions. Insights from traditional and behavioral economics can be applied to these realms in order to optimize patients’ success in making and sticking to decisions that positively impact their health. MedEcon hosts journal clubs and keynote speakers, serves as a centralized hub for healthcare economics and decision-making research opportunities, provides service opportunities, and more with the goal of becoming physicians who are knowledgeable about the financial aspects of the healthcare system and who can set our patients up for healthcare success both at home and in the clinic.

Contacts: Kathy Dai kathy.dai@duke.edu and Breanna Polascik breanna.polascik@duke.edu
Advocacy

Duke Students for a National Health Program
We are the health profession student arm of Physicians for a National Health Program, a non-profit working toward educating other medical providers about the benefits of a single-payer healthcare system. As the Duke chapter, we host guest speakers, provide education about single-payer, universal healthcare, and get involved in social activism, such as speaking on the topic with our elected officials!

Contact: Jane Marryat jane.marryat@duke.edu, Marek Zorawski marek.zorawski@duke.edu

Medical Students For Choice
Medical Students for Choice (MSFC) is a national organization comprised of medical students, residents, and physicians that strives to highlight the importance of reproductive health and abortion care, as well as provide opportunities for proper medical student training in abortion practices. We host panel discussions, movie screenings, fundraisers, and hands-on skills workshops for our members.

Contact: Emily Chen emily.chen@duke.edu, Namita Kansal namita.kansal@duke.edu

Root Causes
The Root Causes student group gives healthcare students opportunities for service, advocacy, and education involving social drivers of health. We work in both clinical settings and the Durham community, with a variety of specialized project teams. One of our projects, the Fresh Produce Program, provides fruits and vegetables to food-insecure patients. This program has grown exponentially with the COVID-19 pandemic, and we now provide contactless food deliveries to over 150 families each week. We also created the WellNest Housing Support Program to help recently re-housed individuals stay housed and thrive. We welcome students to our various programs for any level of involvement-- from one-time volunteering to leading whole student teams. We also act as an incubator for new innovative projects and welcome any ideas and experiences you bring (but no experience needed!) Join our community of change agents!

Contact: Emily Peairs emily.peairs@duke.edu, Root Causes rootcausescontact@duke.edu

Duke Med for Social Justice
We are a group of medical students interested in promoting social justice and racial equity within the Durham and Duke Communities through action, education, and dialogue. This past year, we have coordinated voter registration and phone baking and held events on the fundamentals of policymaking and lobbying. We are also interested in advocating for institutional change, such as reevaluating the use of race in medical decision making. Other topics of focus include COVID-19 vaccine equity and patient rights within the criminal justice system. Prior to the pandemic, we also mobilized student support at demonstrations. We are so excited for y'all to join us next year!!

Contact: Bharathi Selvan bs192@duke.edu, Sarah Freeman swf12@duke.edu
**Sustainability Committee**
We are working to make the Duke School of Medicine a sustainable institution and to create awareness on environmental issues challenging our community at-large. Our work includes planning projects within the school, meeting with administrators to implement initiatives, creating monthly flyers to engage fellow medical students, and hosting lunch talks to learn about sustainability, environmental health, and the impact we can have as future health professionals.

Contact: Trisha Dalapati: td159@duke.edu

**White Coats 4 Black Lives**
We are the inaugural chapter of Duke White Coats for Black Lives (WC4BL)! We are passionate about upholding the national chapter’s vision of connecting with our local communities that are advocating for Black and Brown liberation and racial justice. As medical students we believe we are in a unique space to advocate for all of our patients, especially our most vulnerable. We hold events with local Durham advocacy groups, hold Action hours to write letters, send emails and sign petitions, in addition to hosting virtual walk/run for lost Brown and Black lives to racial injustice. We are excited about continuing to grow our new group within the school of medicine and the Durham community.

Contact: Sierra Atwater sierra.atwater@duke.edu, Shauntell Luke shauntell.luke@duke.edu

**Medical Students for Diverse Abilities**
Our mission is to increase outreach to, advocacy for, and education about people with intellectual and physical disabilities to foster inclusion of all community members, provide equitable care to all our patients, and ultimately to improve the quality of life of people with disabilities.

Contact: Alexis Harmon: alexis.wilsey@duke.edu

**Wellness Committee**
Wellness Committee was formed to meet the goal of improving awareness of and access to wellness and mental health support resources for the Duke Med student body. We work together to coordinate school-wide wellness events, gather yearly data on student well-being, and work with the administration at various levels to implement social and curricular changes across all four years of medical school. Additionally, we send out a regular newsletter, run a social media platform, and coordinate various talks throughout the year such as “Failure in Medicine”, which revolves around residents and faculty engaging in vulnerable discussion about their own journeys in medicine. Every year since its inception the members, horizons, and opportunities of the Wellness Committee has grown and we are continually looking for future members who are passionate about mental health awareness and finding creative and data-driven ways to support their fellow students.

Contact: Chanel Zhan chanel.zhan@duke.edu, Franz Belz franz.belz@duke.edu
Arts, Humanities, and Publications

HealthLit
Our mission is to improve pediatric health by giving children fun and accessible tools to understand their care and improve general literacy.

Contact: Reilly Dever reilly.dever@duke.edu

DukeMed Voices
VOICES is a student-run literary magazine that publishes creative expressions of not only students, but also faculty and staff across Duke Health. We welcome any submissions from patients, healthcare providers, families and friends who would like to share their experiences with healthcare. In the past, VOICES has published articles, essays, short stories, poetry, photography, and drawings. Alongside our editor-in-chief, we have a team of student managing editors in addition to associate editors to curate literary pieces for each issue.

Contact: dukemedvoices@gmail.com

Music & Memory
We design personalized music playlists for individuals with memory loss to provide comfort and joy. Our primary sites are Eno Pointe Assisted Living Facility and the VA hospital. We are currently avoiding in-person visits to our sites due to COVID, but are continuing to provide iPod Nanos and playlists remotely. We would love to have you join our team!

Contact: Meghana Rao meghana.rao@duke.edu, Megha Gupta megha.gupta@duke.edu

Major Groove
Major Groove is a co-ed a cappella group comprised of DukeMed students, and our goal is to provide a space for people to foster a love of music while serving the Durham community at the same time. In a typical year, we rehearse and prepare music in order to perform for residents at local nursing homes as well as the Durham VA Hospital. In addition, we hold a free concert every spring that is open to all Duke students and faculty, as well as the public. We typically rehearse once each week and perform once every 1-2 months. Our group is open to anyone, regardless of skill level or musical background.

Contact: Jacob Scherba jacob.scherba@duke.edu

Chronic Health Conditions Storytelling Group
Facilitated by Duke medical students, advised by faculty member Deborah Jenson, and assisted by Health Humanities Lab Manager, the group uses short excerpts of fiction, poetry, autobiography, podcasts, video, and images as prompts for sharing and writing about chronic health conditions. Students managing health conditions ranging from depression and anxiety, acne to ADD, endometriosis
to diabetes and cancer, to IBS and chronic pain, to lupus and diabetes are warmly welcomed for supportive and creative dialogue on their journey to optimization both of their health and their education. As student facilitators we pick pieces, facilitate dialogue, and generate prompts for participants to write about regarding themselves and reflections on chronic health conditions.

Contact: Megha Gupta megha.gupta@duke.edu

**Yearbook**

Open to all (no prior yearbook experience required). Varying time commitment based on your preference.

Contact: Mallory Bryant Mallory.bryant@duke.edu

**Anatomy Drawing Program**

The Anatomy Drawing Program aims to enrich the experience of learning anatomy and dissection through creative reflection and refining skills in art observation and drawing. Past ADP students have reported an improved and more meaningful experience with learning anatomy and dissection when cultivating anatomy drawing skills. Drawing lessons are taught by a local artist and centered on patient experiences and the human form. The interprofessional cohort, including medical, nursing, and pathologist assistant students, is provided the creative tools and anatomy lab environment to develop a deeper observation and appreciation of the body donors. For the past several years, the drawing lessons have been taught by local artist Emma Skurnick (emmaskurnick.com), a scientific illustrator and specialist in fine art, nature, wildlife, and botanical illustration.

Contact: Miranda Morris miranda.morris@duke.edu, Sabrina Wang sabrina.wang@duke.edu, Zoey Petitt zoey.pettit@duke.edu, Mason Seely mason.seely@duke.edu, Hayley Premo hayley.premo@duke.edu, Keri Wallace keri.wallace@duke.edu, Winston Liu Winston.w.liu@duke.edu.
Women in Medicine

Women in Neurosurgery (WINS)
Women in Neurosurgery (WINS) group is dedicated to promoting mentorship and support for female medical students considering a career in the field of neurosurgery. The goals of WINS are to 1) provide 1:1 resident mentorship for guidance in career development 2) provide opportunities for gender-related research and networking within the field of neurosurgery 3) allow participation in community outreach in supporting younger generations interested in pursuing medicine (with a focus on neurology/neurosurgery) 4) emphasize the importance of gender issues through guest speakers and social events.

Contact Christine Park: Christine.park@duke.edu

Association of Women Surgeons (AWS)
The Duke Chapter of Association of Women Surgeons (AWS) is committed to the mission of supporting women pursuing surgical fields and subspecialties. We have events to promote mentorship, education, skills workshops, and networking to help support future surgical trainees. We hold Q&A events to help students learn from attendings and residents about their path to a surgical field, near-peer mentorship within the DukeMed community, panels to help students prepare for residency application, community service through educating the community on 'Stop the Bleed', and more!

Contact: Christine Wu christine.j.wu@duke.edu, Bryanna Stukes bryanna.stukes@duke.edu

American Medical Women’s Association (AMWA)
The American Medical Women’s Association (AMWA) is an organization of physicians, residents, medical students, undergraduate students, and other healthcare professionals which functions at the local, national, and international level to advocate for the advancement of women in medicine and for the improvement of women’s health. We achieve this by providing and developing leadership, advocacy, education, expertise, mentoring, and strategic alliances. Some of the activities of the Duke chapter include a mentoring program between medical students and female physicians, a mentoring program between medical students and undergraduate pre-medical students, panel discussions with distinguished female physicians, community service events, and social events.

Contact: Skye Tracey skye.tracey@duke.edu
Mentorship

Duke Med Elementary

Duke Med Elementary (DME) is a program run by Duke medical students that provides third and fourth graders in Durham with extra-curricular opportunities for STEM education through interactive and collaborative science-based field trips. Together with Durham Public Schools, DME aims to fill the STEM education gap in Durham while also encouraging collaboration of Duke medical students with the greater Durham community. Traditionally (pre-COVID!), DME3 (third graders) includes a fully funded field trip to the Duke medical school (TSCHE) to eat lunch, attend lectures, and partake in hands-on activities related to the cardiovascular and gastrointestinal systems, along with healthy lifestyle choices. Similarly, DME4 (fourth graders) includes a field trip to TSCHE with more advanced and medically-oriented activities involving respiratory and nervous system lessons, along with an emphasis on substance abuse education. This year, however, we made some creative changes (due to COVID) and piloted an entirely virtual lesson plan and curriculum complete with super fun and interactive videos and activities! In the future, we hope to expand the DME organization with fifth graders by pairing them with medical and graduate school student mentors to create a science project that will culminate in a Duke Health-sponsored science fair presentation at the end of the year. Ultimately, DME aims to engage students in the greater Durham community in order to encourage STEM education and career choices, provide students with mentorship from medical students, network with other Duke-based education programs (e.g. BOOST), and, continue to foster stronger relationships between Duke and Durham.

Contact: Jack Twomey-Kozak jnt25@duke.edu

HEY (Health Education for Youth in) Durham

HEY Durham provides science-based health education for high school students at Durham School for the Arts. Pairs of medical students teach a student-built curriculum in a health classroom during the spring semester (approximately 12 1-hour sessions). The curriculum focuses on a broad range of health & well-being topics, such as reproductive anatomy, STIs, drugs, discrimination, sexual & gender identity, and relevant current events (e.g., MeToo, Juuls). Time commitment outside of class sessions is minimal as lesson plans are pre-made and supplies are provided, though volunteers have complete flexibility to adapt and modify lesson plans as they get to know the dynamic of their class throughout the course of the year. HEY Durham is a fun and unique way to give back to the Durham community while gaining experience sharing health-related knowledge in a supportive setting.

Contact: Lily Suarez lps@duke.edu

Health Careers Academy

Student group sponsored by the general surgery interest group that conducts a weekly after school program at a public Durham High School (City of Medicine Academy) focused on introductions to various avenues of medicine and public health.

Contact: Ethan Srinivasan Ethan.srinivasan@duke.edu
Melanin Healthcare Professionals (MHCP)
The mission of this organization is to unite minority healthcare professionals through fellowship, promote a collaborative environment for minorities to learn and network, and to serve the surrounding community. Another mission of this organization is to increase recruitment of minorities to careers in healthcare.

An interprofessional organization such as this would provide an environment where minority pre-health students can look to for mentoring, volunteering, shadowing, personal statement review, etc., all in one place. This organization would also provide a space for interprofessional experiences for current Duke Health students.

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DukeMed Mentorship Advisory Program
Duke Mentorship Advisory Program (MAP) is a student-initiated and run program that connects Duke undergraduate students to mentors in the medical field (i.e. medical students, residents, fellows) from across the country. During undergrad, many of us wanted mentors who could help us navigate the pre-med experience but may not have known where to look. That’s where Duke MAP comes in! We have a database with over 350 (and counting!) mentors for undergrads to choose from based on their interests and we are now collaborating with Medtor, a web application created by Duke pre-med students, to more efficiently pair mentees with mentors. During the year we organize events including meet & greets, student/alumni panels, mock MMI's, and tours of the medical school campus.

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DukeMed Student Ambassadors
Ambassadors are current medical students who are passionate about Duke University School of Medicine and want to share that enthusiasm with alumni, parents, guests, and prospective students. Student Ambassadors are involved in the following ways:

• Provide tours of the medical campus
• Attend activities to share their medical school experiences with alumni, community members, staff, and current and prospective students
• Participate in annual phone “thank-a-thon” to express gratitude to donors of the Medical Annual Fund
• Serve as liaison between the SOM student body and the Office of Alumni Affairs

Student Ambassadors serve on an annual basis, with the opportunity to serve more than one year.

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Med Mentors

Duke MedMentors is a student-run volunteer organization that provides health rehabilitation to adolescents at the Durham County Youth Home (DCYH), Durham’s juvenile detention center. Health professions students from various disciplines (MD, PA, PT, etc.) teach a variety of health lessons to vulnerable adolescents in order to promote wellness. Our lessons span topics related to chronic disease, sexual education, drugs & alcohol, and more. We try to make each session fun and interactive with our learners, and both our students and volunteers say they get a lot out of the sessions!
Outreach

Duke Hotspotting Initiative

DHSI is a program that pairs first-year medical students longitudinally with patients from the Duke Outpatient Clinic with complex medical and social needs in order to improve patient integration into primary care, improve chronic health management, and address social barriers to care. Students learn many tangible skills in depth and earlier than their peers. These skills include abilities such as EPIC chart reviewing, conducting patient interviews, and navigating the healthcare system.

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Duke Navigators Program

The Duke Navigators Project is a year-long program that aims to help health professional students gain experience working with seriously ill patients and become more comfortable with discussions about end-of-life care. The program involves PA, MD, nursing, and most recently physical therapy students from Duke. We have monthly workshops occurring in the fall and spring covering various topics, including financial toxicity, spirituality, difficult conversations, and advance directives. Workshops will be interactive seminars led both by leaders in their fields and occasional patient panels. The session will end with small-group debriefs (groups include one or more students from each school). Exact dates TBD, but most workshops will occur on Wednesday evenings from 6-8 pm. In addition to workshops, students will be paired with an oncologist/palliative care mentor and shadow them in clinic to see firsthand how they approach these topics with their patients. Mentors will then help students find a patient to follow and meet with regularly during their appointments for the rest of the year. The goal of these meetings is to utilize the information learned during the workshops and to gain experience with having conversations centered on challenging topics related to goals of care and end-of-life care, hopefully increasing students’ comfort with initiating and navigating these interactions. Students will communicate the valuable information they gather from patients back to their provider mentor. Additionally, students are paired with a student leader who will introduce them to their mentor and help troubleshoot any logistical challenges.

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Surgery Oncology Ambassadors Redefining Recovery (SOARR)

Surgical Oncology Ambassadors Redefining Recovery (SOARR) is a medical student group that works with patients undergoing surgical resection of various types of cancers who are uninsured or underinsured. We match first-year medical students with these patients to act as liaisons as they navigate the healthcare system and receive their cancer care, and students attend the patients’ pre-op appointments, procedures/surgeries, and post-op appointments. Students also have educational lectures on surgical subspecialties, how to prep for the operating room, how to find patient information in the electronic health record, and how financial toxicity leads to disparities in outcomes in this patient population. Please feel free to reach out to us if you have any further questions!

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**DukeMed Benefits Enrollment Center Fellows**

The purpose of our group is to help Duke students (medical, undergraduate, PA, nursing) connect with and support Durham community members in settings beyond the clinic and hospital. We achieve this through several initiatives supported by the Benefits Enrollment Center (BEC). The first is our senior Well Check Call (WCC) program in which our amazing team of volunteers calls low income seniors in Durham each week. Through these calls, volunteers are able to provide social connection and resource referral based on their conversations with seniors about food security, medication and healthcare access, and various other needs. Recently, many of our volunteers have provided COVID-19 education and helped coordinate COVID-19 vaccination appointments and transportation for their seniors. We also provide emergency food deliveries for seniors who are unable to leave their homes and afford food. As an organization, we aim to educate volunteers about resources available in Durham and empower them to have these conversations and provide these resources connections to the seniors they call. We also have been involved in volunteer efforts at the community based COVID-19 testing site at Holton clinic, coordinated by BEC. Finally, prior to COVID, we established regular community health screening sites at local food pantries during which we checked blood pressure, BMI, blood glucose, and also provided in-person resource connection. Through a new partnership with the Durham Housing Authority (DHA), we are planning to initiate these screenings at DHA housing complexes once COVID precautions allow.

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**Duke Health Collaboration and Re-Entry Support**

We are a student group and APPLE program that pairs first-year students with an upperclassman mentor who together work with a woman transitioning back into the community following incarceration through yearlong relationships. Throughout the year, you assist your partner with healthcare navigation, health education regarding their medical conditions, and support for other identified needs. Students also attend a series of talks and activities to learn about health disparities faced by incarcerated populations, navigation of health insurance plans and local resources, and other topics related to health and criminal justice.

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**Duke Global Surgery Student Alliance**

Duke GSSA is a member of the national student-run global surgery working group for the U.S., The Global Surgery Student Alliance (GSSA), affiliated with InciSioN. We seek to educate, inspire, and unite students through engagement and mentorship in global surgery. We believe that students are a valuable resource for the advancement of global surgery. We also believe that being unified in our efforts will help further our initiatives and can also facilitate more collaboration amongst overall global surgery efforts, both now and in
the future. By exposing students to the field early on, we also hope to help them build their surgical careers with global surgery in mind.

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GOCHATS (Geriatric Oncology Conversations Happening At Treatment Sessions)
GO CHATS is a program that pairs medical students with geriatric (and non-geriatric) oncology patients as they receive chemotherapy at the Duke Cancer Center. The medical student must apply and be selected to participate in GO CHATS. The medical student is not expected to perform any medical tasks or have specific oncology knowledge; however they are expected to be enthusiastic in learning about the patient’s life, illness, and treatment. The pair will meet at least once during fall, winter, and spring. Traditionally, meetings would take place at the Duke Cancer Center. However, due to the Covid-19 Pandemic, we are currently looking into other avenues (online or otherwise) to facilitate interactions. The student is also expected to attend a mid-year debrief session, during which they will have the opportunity to share and reflect on their experiences with their peers in the GO CHATS program.

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Clinics

Fremont Clinic
The Fremont People’s Free Health Clinic is Duke’s only student-run free clinic and has provided health care to the rural town of Fremont, NC, since the 1980s. Every third Saturday of the month, volunteer Fremont community members, Duke medical students, and a Duke faculty preceptor travel to the clinic to provide patients with free consultations, physicals, vaccinations, basic labs, and referrals to local resources. First-years also participate in monthly class where upper-level students teach motivational interviewing, social determinants of health, and chronic disease management. First-years will become trained to act as health coaches and will follow 1-2 patients longitudinally over the course of the year to help them address personalized health goals. We also hold an annual Health Fair in Fremont in the fall, where we do BP screening, BMI calculations, and health education. Other community outreach events in Fremont occur throughout the year.

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Holton Clinic
Duke School of Medicine is currently in its fourth year collaborating with Holton Wellness Center, a joint clinic by Lincoln Community Health Center and Duke Community Health, to offer an early clinical experience for students. MS1s join the care team with an MS3 and overseeing provider to treat patients in the Durham community. MS1s have the opportunity to collect patients' histories and practice physical exam skills under the guidance of MS3+ mentors. There are also monthly meetings, which provide an opportunity for MS1s to debrief about volunteer sessions, learn interview/presentation techniques, and physical exam skills. Previous clinical experience is not required.

Laura Stilwell: laura.stilwell@duke.edu
**Interest Groups**

**Advanced Anatomy Interest Group**
To familiarize students with the advanced anatomic structures, relationships, and eponyms frequently encountered in the operating room through a series of regular meetings in which complex topics are broken down into component parts, presented on by students, and put into surgical context by a senior faculty moderator.

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**Anesthesiology Interest Group**
Anesthesiology is a medical specialty focused on the total perioperative care of patients before, during and after surgery. Practicing physicians play a vital role in a patient’s medical care, making decisions that will protect and regulate their life functions throughout the entire surgical experience. This is achieved through perioperative management, developing proper anesthetic plans tailored to each patient, and the actual administration of anesthetics. Ultimately, anesthesiologists have the tools to diagnose, treat and manage the entire spectrum of a patient’s medical conditions, while simultaneously treating life threatening complications that can arise during surgery.

Purpose of AIG: To increase awareness about the clinical practice of Anesthesiology, and encourage medical students to explore career opportunities within the field of Anesthesiology.

Examples of Group Events: Airway Night/Central Line Workshop, Ultrasound Workshop with Regional Anesthesiology.

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**Bioethics Interest Group**
The Bioethics Interest Group (BIG) brings together students and speakers to learn about and discuss contemporary bioethical issues. We learn about everything from resource allocation, to gene editing ethics, to the role of physician conscience, and more! Students choose what topics to discuss and take an active role, collectively, in working through these issues with faculty and their peers. Wherever you’re at in your bioethics learning, we welcome everyone!

Getting Involved: In early August, invitations to join the Bioethics Interest Group are sent out (and stay open!). No application is needed to join, and you can join at any time. In late August/early September, the BIG gets together to brainstorm topics that we’re interested in exploring and holds elections for the co-Presidents. Throughout the year, we will convene for lunch to speak with faculty and learn more about bioethics and engage in some of that work ourselves.

Some of the meetings we’ve had this year include:
• Meeting with Dr. John Roberts, a nephrologist at Duke, to discuss use of race in GFR calculations.
• Meeting with Dr. Dan Wikler, the first staff bioethicist for the United Nations and professor of bioethics at Harvard, to discuss priority-setting in global COVID vaccine allocation.
• Meeting with Dr. Farr Curlin, the bioethics faculty advisor at Duke, to discuss physician conscience and when it is ethical to refuse treatment to patients.

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Business in Medicine Interest Group
The purpose of the Business in Medicine Interest Group is to support a program of education, training, and real-world skills that will prepare medical students for future careers as leaders in healthcare. We seek to emphasize a physician-led approach to healthcare leadership through understanding the broad landscape of the business of healthcare and the diverse pathways for physicians to have impact beyond clinical medicine.

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Careers in Internal Medicine (CIMIGro)
CIMIGro is a Duke School of Medicine interest group that aims to help medical students discover the vast opportunities available within the field of Internal Medicine. We are dedicated to providing medical students with the resources and connections to thrive during medical school and prepare for successful careers in the medical community. We host a variety of events geared toward helping students explore the various aspects of Internal Medicine, including procedure simulation sessions, journal clubs, and faculty-led career advising panels.

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Dermatology Interest Group
Our purpose is to bring students together with a common interest in dermatology to learn more about the field: how to get involved as a medical student, research opportunities, and community volunteering, career options in dermatology, to meet and network with various attending’s in the field, and the process of applying for residency. Each year we host a variety of sessions including volunteering with community skin cancer screening and teaching elementary students about skin cancer prevention, informational sessions led by faculty and residents on a variety of dermatologic topics, and an annual faculty mixer.

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Emergency Medicine Interest Group
Emergency Medicine (EM) is a subspecialty that deals with acute surgical and medical emergencies. Trainees care for undifferentiated patients of all ages and are responsible for the initial medical stabilization and workup. The Emergency Medicine Interest Group (EMIG) provides students interested in a career in EM with various opportunities including interactive panels with current Duke residents/attendings, hands-on procedural workshops, various research and mentoring opportunities, and much more!

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ENT Interest Group
The ENT Interest Group provides opportunities for students to learn more about the field of Otolaryngology – Head and Neck Surgery, its subspecialties, and the research and clinical opportunities available through the department here at Duke. We also host various skills sessions throughout the year for students to gain hands-on-experience to ENT related skills and tools.

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Family Medicine Interest Group
Duke’s FMIG includes students who are either exploring and/or interested in pursuing a career in family medicine. Hosted events include both talks and workshops on a variety of topics, given the scope of family medicine is broad. Several conferences occur throughout the year that students are encouraged to attend.

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General Surgery Interest Group
The General Surgery Interest Group (GSIG) is a specialty interest group for students considering careers in general surgery and surgical subspecialties including trauma, colorectal, endocrine, breast, surgical oncology, pediatric, transplant, vascular, and cardiothoracic surgery. We hold a variety of events including journal clubs, informal lectures, and skills sessions to provide members with exposure to general surgery and its subspecialties and facilitate interaction with residents and faculty in the department. In addition to educational activities, GSIG offers opportunities for peer to peer mentoring, mentoring from general surgery residents, and teaching and mentoring of high school students in the Durham community.

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Geriatrics Interest Group
We meet approximately 4 times per year for various events including getting to know faculty, volunteering for game nights at nursing homes, and research events.

Global Health Interest Group
The Global Health Interest Group at Duke Medical School is a student-led organization that exists to address the desire for exploration and involvement of Duke medical students in the field of global health. We address dynamic topics through a variety of platforms, including but not limited to panels, keynote speakers, and community-building activities. We hope to provide a foundation for students to become better-informed future providers with an enriched understanding of their role in global health. We encourage students to reach out at any time with suggestions or questions; we hope to serve as a bridge to a multitude of resources that Duke provides for global health endeavors.

As a group we aim to:

- Advocate for increased institutional support for global health activities including third-year research projects, international clerkship opportunities, and medical service trips
- Help current medical students find mentors and projects
- Liaise with the Duke Global Health Institute (DGHI) and the School of Medicine administration to present student perspectives
- Increase student interest and awareness of global health issues and opportunities

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Interventional Radiology Interest Group
Interventional radiology is a field within medicine that uses image guidance for the minimally invasive treatment of a wide variety of conditions. Interventional radiologists train in diagnostic radiology with additional training on minimally invasive procedures. The interventional radiology interest group is a student-led and faculty-advised organization for medical students interested in learning more about the field of interventional radiology. We aim to provide comprehensive education regarding IR and the different subspecialties within it. We aim to provide students with educational experiences for exposure to IR as well as research opportunities to get more involved with the field. We also strive to foster relationships between students, residents, and faculty to create mentorship opportunities throughout the students’ medical education and beyond. Examples of group events include research mentor sessions, endovascular journal club, hands-on demonstrations with device representatives, and introduction to IR sessions.

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Neurosurgery Interest Group
The Neurosurgery Interest Group aims to provide students opportunities to learn more and gain experience within the field of neurosurgery. To do so we organize panel events with residents and
faculty to discuss their paths and current, as well as focused educational events on relevant clinical topics. Furthermore, the organization acts as a point of access for students in coordinating shadowing and call opportunities, as well as organized research projects.

Contact: Ethan Srinivasan ethan.srinivasan@duke.edu

**Medical Engineering Interest Group**

This group serves as a space for students of all backgrounds to learn about the applications of engineering in the world of clinical medicine. We serve as a bridge between the school of medicine and the school of engineering. Our ultimate goal is to foster the exchange of ideas and experiences and promote the development of new solutions for today's clinical challenges.

As a member of MEIG, you will have the opportunity to learn from physicians, engineers, and physician-engineers who all have found direct links between engineering principles and clinical practice. These interactions will take various forms... from round-table discussions on various projects, to faculty presentations, to student (yeah you) presentations and pitches. MEIG student members also have the opportunity to connect with engineering graduate students, both to share their experiences in the hospital and to learn what life is like across Research Dr.

This group isn’t only for students with degrees in engineering. We want to welcome any and all medical students who want to learn more about how engineering impacts lives in the hospital. We also hope our members can contribute to the development of NEW ideas and solutions... no matter what their degree of experience!

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**Med-Peds Interest Group**

As the Med-Peds Interest Group, our goal is to introduce students to the field of Med-Peds. We will have opportunities for students to learn more about this area of medicine from training to career options. We will have opportunities for students to connect with faculty for mentorship, research, and networking as well as mentoring from upperclassmen going into med-peds for interested MS1 and MS2 students. Past events include: What is Med-Peds? Panel Presentation by MS3s and MS4s applying into Med-Peds Teenage Health and Med-Peds: The What, The Why, and The How H&P Sessions: Practicing Differentials, Differences in Labs between Adults and Children

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**OB/GYN Interest Group**

Our mission is to help students learn more about careers in ob/gyn and the Department of OB/GYN here at Duke. We have great support from faculty and residents, and offer a resident mentorship program for those considering OB/GYN as a specialty choice. We also have regular service events with organizations such as the Diaper Bank, Ronald McDonald House, and Helen Wright Women's Shelter. Past events include: - What is OB/GYN faculty panel - Resident mentorship program - Intro to OB/GYN Research
Oncology Student Interest Group
We are the medical student interest group for those interested in careers in oncology, ranging from medical to surgical and radiation. We host speakers on a variety of issues, from career paths to scientific advances to equity in cancer care. We also compile resources for students, such as important meetings and seminars through Duke Cancer Institute as well as potential research mentors.
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Ophthalmology Interest Group
The Ophthalmology Interest Group is a student-run group at Duke University School of Medicine that aims to help students explore the field of Ophthalmology through lectures held by faculty and residents, annual ophthalmic clinical skills workshops, panel discussions about applying to Ophthalmology attended by residents and the director of Ophthalmology residency at Duke, community eye and vision screening events, and other opportunities for mentorship and research within the Department of Ophthalmology at Duke.
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Orthopedic Surgery Interest Group
The Orthopaedic Surgery Interest Group (OSIG) at Duke University School of Medicine is a student-run group that aims to help medical students explore and understand the field of orthopaedic surgery and musculoskeletal medicine with: 1) lectures led by faculty members and hands-on workshops (i.e. splinting and casting, ORIF and nailing techniques), 2) clinical or basic science research opportunities, and 3) faculty and resident mentorship. Additionally, OSIG provides information and guidance for applying to orthopaedic residencies during their fourth year of medical school. The group is strongly supported by the Duke’s Orthopaedic department and works closely with Dr. Elizabeth Hubbard, a pediatric orthopaedic surgeon, and Dr. Benjamin Alman, the Chair of Orthopaedic Surgery. This group is suitable for all students interested in musculoskeletal conditions and helping them decide if orthopaedic surgery and its lifestyle is a field that they would like to pursue in their future careers.
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Palliative Care Interest Group
The Palliative and Hospice Care Interest Group exposes students to the special needs of patients of all ages who are experiencing serious illness, require complex symptom management, and/or may be entering the final stages of their lives. These patients can benefit from specialized and holistic care that...
focuses on relief from symptoms and suffering and also addresses their psychological and spiritual needs. Regardless of the specialties medical students ultimately enter, learning about palliative care and end-of-life issues will help prepare them to best care for patients and their families. Our group focuses on connecting students to mentors in the field, practicing the practical skills required for difficult conversations, and improving our knowledge about the field through a variety of speakers and events. We hope you’ll join us to learn more!

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Pediatrics Interest Group
The Pediatrics Interest Group (PIG) is a student-run group associated with the Department of Pediatrics with the primary goal of helping students to explore careers and provide exposure to research, volunteer and networking opportunities in Pediatrics, from primary care to subspecialties and private practice to academics.

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Plastic and Reconstructive Surgery Interest Group
A medical student group created to provide additional resources to students interested in plastic and reconstructive surgery. Through research mixers and lecture series we aim to introduce students to our incredible faculty and highlight the frontiers of both basic and clinical research within the division of Plastic and Reconstructive Surgery at Duke.

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Psychiatry Interest Group
Our goals are to (1) Help students consider whether psychiatry is the right field for them (e.g., demonstrate possible career options as a psychiatrist; discuss what residency is like, etc.), (2) Encourage students to network and connect students to research opportunities in the field of psychiatry/mental health, and (3) Promote student engagement with and awareness of topics and experiences related to mental health and/or psychiatry.

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Radiology Interest Group
The Radiology Interest Group is focused on hosting events and providing information for students interested in the field of radiology, with a focus on diagnostic radiology. Past events include: annual departmental mixer, anatomy cadaver CT scanning and interpretation, artificial intelligence seminar, various subspecialty talks (including abdominal imaging, pediatric radiology, breast imaging). We also send out opportunities for students to learn more about the residency application process.
Student Interest Group in Neurology (SIGN)
The Duke chapter of the Student Interest Group in Neurology (SIGN) seeks to expose medical students to the vast field of neurology! We do this through faculty/resident panels showcasing the many possible career paths in neurology, an annual Neuroscience Research Fair along with Psychiatry Interest Group and Neurosurgery Interest Group to showcase some of the incredible brain-based research that goes on at Duke, semesterly dinners at Department Chair Dr. Rich O’Brien’s home, movie nights, and more!

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Urology Surgery Interest Group
The urologic Surgery Interest Group (USIG) aims to increase student exposure to the incredibly diverse field of Urology. Our events focus on fostering interest in the field and include resident and faculty lectures and panels, socials, and hands-on skills sessions.

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