

Master Clinician/Teacher Award

Mark Stafford-Smith, MD, CM, FRCPC

Dr. Mark Stafford-Smith is a faculty member since 1996 in the Department of Anesthesiology, a clinical cardiothoracic anesthesiologist, and a professor with tenure at Duke University Medical Center. His other current roles in the Department of Anesthesiology include vice chair of education and director of Fellowship Education. He graduated from McGill University Medical School, completing his internship and residency at Dalhousie University, Nova Scotia, and then came to Duke for a two-year clinician-scientist fellowship in cardiac anesthesia, mentored by Drs. Jerry Reves, Mark Newman, and Debra Schwinn.

Dr. Stafford-Smith is a committed educator and recently stepped down after 20 years as director of the Duke Adult Cardiothoracic Anesthesia Fellowship, having mentored more than 200 clinical and research fellows over that time. Current national education leadership roles include chair (for the past 8 years) of the SCA Cardiothoracic Anesthesia Fellowship Directors Committee, president-elect of the Anesthesiology Fellowship Program Directors Association (AASPD), and membership of the ACGME Cardiothoracic Anesthesiology Milestones Committee and the Anesthesiology RRC.

In addition to his education activities, Dr. Stafford-Smith is a committed researcher, and has authored more than 185 peer-reviewed publications and 40 book chapters related to post-operative acute kidney injury and other cardiac surgery outcomes. In addition, he has served as an invited reviewer for more than 25 journals and granting agencies. Finally, he has served on the Board of Directors of the Society of Cardiovascular Anesthesiologists, and is an elected member of the Association of University Anesthesiologists, the Association of Cardiac Anesthesiologists, and Foundation of Anesthesia Education and Research Academy of Education Mentors.



"It is not only his advice, which is always selfless, true, and invaluable, but also his kindness and the ability to bring out the best in people. He is always thinking of ways of improving the teaching process for the trainees and of furthering the career of the young faculty around him."