**MS1 Year**

* First week in August- Introduction to the Profession (orientation)
* Second and Third week in August- Clinical Training Immersion
	+ Strengthen clinical training among Duke medical students
	+ Better prepare students for their second year clinical rotations
	+ Place the clinical care of the patient at the center of our education
* End of August – January - Foundations of Patient Care Part 1
	+ Foundational biomedical sciences taught in the context of clinical care
	+ Includes microanatomy, gross anatomy, physiology and brain science
* February – June – Foundations of Patient Care Part 2
	+ Continuation of foundational biomedical sciences taught in the context of clinical care
	+ Includes pathology, pharmacology, microbiology, immunology and behavioral health
* June-July
	+ Consolidation and Integration of Medical Knowledge
* Longitudinal Courses – occur throughout entire year
	+ Clinical Skills Foundation 1 – introduction to interviewing and physical exam with emphasis on developing doctor/patient relationship
	+ Social and Structural Drivers of Health (SSDH) – investigate contributors to health disparities among vulnerable populations
	+ LEAD – integrated events that delve into components of leadership in healthcare