Black History Month
EVENTS @ DUKE

Click title for direct links

- **Black History Month Trivia**
  - February 10th

- **"Black Music and the Practice of Improvisation"**
  - February 15

Full Calendar of Events from the Mary Lou Williams Center:

- February 2022
OCCUPATIONAL THERAPISTS

WHAT IS COMING UP IN THE FIELD OF OT AND PT?

SAVE THE DATE
SATURDAY, FEBRUARY 19, 2022
NBOTC INAUGURAL BLACK HISTORY MONTH VIRTUAL CONFERENCE
9-4pm EST | 8-3pm CST | 6am-1pm PST

Keynote Luncheon Address
"AOTA DEI Update: Capacity Building Among BIPOC Groups in Occupational Therapy"
12:30pm - 1:30pm

Dr. Varleisha D. Gibbs, PhD, OTR, OTR/L
Vice President
Practice Engagement & Capacity Building
American Occupational Therapy Association

NABOTC History Townhall
Coffee Conversation & Tea Talk
5:00pm - 9:30pm

District of Columbia - NBOTC Chapter Sponsored Session - Adults
"Best Practices in Hand, UE, InBob/Carpel Tunnel Therapy"
8:35am - 10:45am

New York State - NBOTC Chapter Sponsored Session - Peds
"Teletherapy During Covid 19 Pandemic: Virtual IF/PSA & School Based OT Intervention"
10:50am - 12:00pm

LUNCH BREAK
12:00pm - 12:30pm

North Carolina - NBOTC Chapter Sponsored Session - Education
"The Black Challenge: Addressing Racial Diversity in OT Academic Programs"
1:30pm - 2:40pm

South Florida - NBOTC Chapter Sponsored Session - Administration
"Promoting Diversity in Leadership and Advocacy"
2:40pm - 3:30pm

Closing Remarks, Survey & Certificate
3:35pm - 4:00pm

7 CLINICAL CONTACT HOURS
FREE Registration Link Coming Soon
Donations to the Frances Swift Scholarship Fund are suggested!
https://www.nbotc.org/
nbotcvenv@gmail.com

PHYSICAL THERAPISTS

NABPT CONFERENCE 2022
Location: Virtual
June 17-19, 2022
Theme: Building Community Through Unity

@NABPT; @NABPT; facebook.com/nabpt; NABPT.org
## Events in the Triangle

<table>
<thead>
<tr>
<th>Date</th>
<th>Links to Events</th>
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<tr>
<td>Feb 13</td>
<td>Hayti Heritage Center: Tribute to Charlie “Bird” Parker</td>
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<td>Feb 16</td>
<td>Charlotte Hornets and Blue Cross Blue Shield NC (Charlotte): Black History Month Webinar</td>
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<td>Feb 19</td>
<td>Transfer Co. Food Hall (Raleigh): Bazaar for local Black Businesses</td>
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| Feb 19     | Dame’s Chicken and Waffles: Black Brunch 2022  
  "Food and Mimosas this Black History Month to celebrate our culture and toast to our accomplishments!" |
| Feb 25     | International Civil Rights Museum (Greensboro): Filmed Tours  
  watch on demand |

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**ROOTECH**

*Realizing Our Opportunities Together*  
*Black Excellence Exhibition at the Durham Bottling Co.*

**Presentations Include:**  
Mental Health and the Entrepreneur  
Building Public Trust  
Brand Awareness

**Performances Include:**  
Spoken Word Poetry  
Open Mic Opportunities

**Catering Services Provided By:**  
A Taste by Bri
BOOK HARVEST

Why it matters:
Book Harvest is a local nonprofit that aims to enrich children’s lives through literature. Their book selection, which is either purchased or donated to them, always includes a diverse array of voices; any and all kids can find a story like their own or a character that looks like them.

HAYTI HERITAGE CENTER

Why it matters:
Through art, dance, theater, music, and countless other outlets, the Hayti Heritage Center amplifies Black voices in the Durham community. The Center merges themes of generational struggle with celebrations of the beauty and richness found in the Black culture in America.

HISTORIC STAGVILLE

Why it matters:
The enslavement of millions of Black men, women and children is an atrocious beginning to the history of Black Americans; yet, it is a truth we must still reckon with and remember. The Stagville Plantation preserves the stories of the enslaved, detailing their day-to-day lives on the old grounds of the Cameron plantation, just 15 minutes away from Duke’s campus.
Why it matters:
Although this month should be focused on the celebration of African Americans throughout history, there is no denying that Black people face many struggles in almost every occupational field and their experiences deserve to be shared. Through conversation and storytelling, this podcast breaks down the difficulties of being a Black healthcare worker in our modern-day system, pandemic included.
Students of color often navigate a treacherous world when they are in the classroom. Racism, bias, and prejudice, both explicit and implicit, exist in these spaces and can be detrimental to minority students’ success. At Duke DPT, the Adverse Events Reporting System (AERS) is the best outlet to report harmful instances, regardless of the scale. Even microagressions can and should be submitted through AERS to begin an investigation and introduce interventions to address the impact of the microaggression with the hopes of modifying behavior and work towards a more respectful environment for future students. Microagressions are defined as “brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults toward people of color” (Sue et al., 2007). Oftentimes, the perpetrator is not aware that their comment or action was harmful - all the more reason to report these events. This table outlines a handful of commonly heard microagressions and their underlying connotations.

While at Duke, AERS is the best way to report these events. But what about students on clinical rotations, who are most likely interacting with clinicians and staff outside of the Duke system? Actually, you should still use AERS. Here are Dr. Katie Myers’ recommendations for reporting microaggressions as a third year student on rotations:

“During the third year, students can report microaggressions or other experiences of discrimination, bias, or mistreatment in the following ways:
HOW TO REPORT MICROAGGRESSIONS:

**THROUGH THE AERS SYSTEM**

This system allows for students to submit a report either anonymously or with identifying information. Any reports that are submitted through AERS are actually reviewed and triaged quickly (within days of receipt) by Dr. Nancy Knudsen, the chair of the School of Medicine Committee for Appropriate Treatment of Learners. Dr. Knudsen contacts the appropriate leadership within the student's assigned educational program to provide the information about what was reported and to help facilitate an appropriate response. All AERS reports are also reviewed by the Committee for Appropriate Treatment of Learners, but action in response to a report does not need to wait for the Committee review, particularly if the situation requires immediate attention (e.g. the student's well-being is at risk, there are safety concerns, etc.)

**DIRECTLY TO CLINICAL EDUCATION FACULTY ADVISOR**

Students are assigned a clinical education faculty advisor (Dr. Myers, Dr. Poole, or Dr. Greco) during their TCEs. That faculty member is their primary point of contact and support throughout their experience. If a student is comfortable discussing the experience (i.e. does not desire an anonymous report) the student can contact their advisor by email or phone. The CE advisor will gather information, assessing the situation with the student's safety as a priority, and determine next steps. The CE advisor may consult with program leadership (i.e. Director of Student Affairs, Director of DEI, etc.) for resources and guidance as well (with student's permission).

**DIRECTLY TO DPT PROGRAM LEADERSHIP**

Students can report experiences directly to Dr. Cade or Dr. Hilton. Program leadership may consult with the Director of Clinical Education about the situation if it occurred during a clinical education course and is impacting the student's experience.”

*Students can also contact their academic advisor directly. The academic advisor may consult with the Director of Clinical Education regarding the situation to help facilitate an appropriate response.*