

DIVERSITEA



Black History Month

EVENTS @ DUKE

Click title for direct links

[Black History
Month
Trivia](#)

[February 10th](#)

["Black Music
and the
Practice of
Improvisation"](#)

[February 15](#)

[Full Calendar of Events
from the Mary Lou
Williams Center:](#)

[February 2022](#)

OCCUPATIONAL THERAPISTS



NBOTC
National Black Occupational Therapy Council

SAVE THE DATE

SATURDAY, FEBRUARY 19, 2022

**NBOTC INAUGURAL
BLACK HISTORY MONTH
VIRTUAL CONFERENCE**

9-4pm EST | 8-3pm CST | 6am-1pm PST

Keynote Luncheon Address

*"AOTA DEI Update:
Capacity Building Among BIPOC
Groups in Occupational Therapy"*
12:30pm - 1:25pm



Dr. VarLeisha D. Gibbs, PhD, OTD, OTR/L
Vice President

Practice Engagement & Capacity Building
American Occupational Therapy Association

NBOTC History Townhall
Coffee Conversation & Tea Talk
9:00am - 9:30am

District of Columbia - BOTC Chapter
Sponsored Session - **Adults**
*"Best Practices in
Hand, UE Rehab/Lymphedema Therapy"*
9:35am - 10:45am

New York State - BOTC Chapter
Sponsored Session - **Paeds**
*"Teletherapy during Covid 19 Pandemic:
Virtual IEP/504 & School Based OT Intervention"*
10:50am - 12:00pm

LUNCH BREAK
12:00pm - 12:25pm

North Carolina - BOTC Chapter
Sponsored Session - **Education**
*"The Black Challenge:
Addressing Racial Diversity in OT Academic Programs"*
1:30pm - 2:40pm

South Florida - BOTC Chapter
Sponsored Session - **Advocacy**
"Promoting Diversity in Leadership and Advocacy"
2:45pm - 3:55pm

Closings Remarks, Survey & Certificate
3:55pm - 4:00pm

7 CLINICAL CONTACT HOURS
FREE Registration Link Coming Soon

**Donations to the
Francis Swift Scholarship Fund
are suggested!**
<https://www.nbotc.org/>
nbotcpres@gmail.com

WHAT IS COMING
UP IN THE FIELD
OF OT AND PT?

PHYSICAL THERAPISTS

NABPT CONFERENCE 2022

Location: Virtual

June 17-19, 2022

Theme: Building Community Through Unity



NABPT

@NABPT facebook.com/NABPT www.NABPT.org

EVENTS IN THE TRIANGLE

DATE

LINKS TO EVENTS

Feb
13

[Hayti Heritage Center: Tribute to Charlie "Bird" Parker](#)

Feb
16

[Charlotte Hornets and Blue Cross Blue Shield NC \(Charlotte\): Black History Month Webinar](#)

Feb
19

[Transfer Co. Food Hall \(Raleigh\): Bazaar for local Black Businesses](#)

Feb
19

[Dame's Chicken and Waffles: Black Brunch 2022](#)

"Food and Mimosas this Black History Month to celebrate our culture and toast to our accomplishments!"



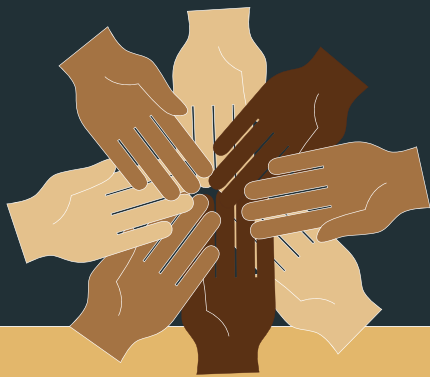
Feb
25



any
time

[International Civil Rights Museum \(Greensboro\): Filmed Tours](#)
watch on demand

VOLUNTEER & DONATE



BOOK HARVEST

Why it matters:

Book Harvest is a local nonprofit that aims to enrich children's lives through literature. Their book selection, which is either purchased or donated to them, always includes a diverse array of voices; any and all kids can find a story like their own or a character that looks like them.



HAYTI HERITAGE CENTER

Why it matters:

Through art, dance, theater, music, and countless other outlets, the Hayti Heritage Center amplifies Black voices in the Durham community. The Center merges themes of generational struggle with celebrations of the beauty and richness found in the Black culture in America.

HISTORIC STAGVILLE

Why it matters:

The enslavement of millions of Black men, women and children is an atrocious beginning to the history of Black Americans; yet, it is a truth we must still reckon with and remember. The Stagville Plantation preserves the stories of the enslaved, detailing their day-to-day lives on the old grounds of the Cameron plantation, just 15 minutes away from Duke's campus.



LISTEN

the
NOCTURNISTS



[Read More](#)

the Nocturnists

Black Voices In Healthcare

Why it matters:

Although this month should be focused on the celebration of African Americans throughout history, there is no denying that Black people face many struggles in almost every occupational field and their experiences deserve to be shared.

Through conversation and storytelling, this podcast breaks down the difficulties of being a Black healthcare worker in our modern-day system, pandemic included.



HOW TO REPORT MICORAGGRESSIONS:

BOTH IN THE CLASSROOM AND IN THE CLINIC

Students of color often navigate a treacherous world when they are in the classroom. Racism, bias, and prejudice, both explicit and implicit, exist in these spaces and can be detrimental to minority students' success. At Duke DPT, the Adverse Events Reporting System (AERS) is the best outlet to report harmful instances, regardless of the scale. Even microaggressions can and should be submitted through AERS to begin an investigation and introduce interventions to address the impact of the microaggression with the hopes of modifying behavior and work towards a more respectful environment for future students. Microaggressions are defined as "brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults toward people of color" (Sue et al., 2007). Oftentimes, the perpetrator is not aware that their comment or action was harmful- all the more reason to report these events. This table outlines a handful of commonly heard microaggressions and their underlying connotations.

While at Duke, AERS is the best way to report these events. But what about students on clinical rotations, who are most likely interacting with clinicians and staff outside of the Duke system? Actually, you should still use AERS. Here are Dr. Katie Myers' recommendations for reporting microaggressions as a third year student on rotations:

"During the third year, students can report microaggressions or other experiences of discrimination, bias, or mistreatment in the following ways:

**THROUGH THE
AERS SYSTEM**

**DIRECTLY TO
CLINICAL
EDUCATION
FACULTY
ADVISOR**

**DIRECTLY TO DPT
PROGRAM
LEADERSHIP**

HOW TO REPORT MICORAGGRESSIONS:

BOTH IN THE CLASSROOM AND IN THE CLINIC

THROUGH THE AERS SYSTEM

This system allows for students to submit a report either anonymously or with identifying information.

Any reports that are submitted through AERS are actually reviewed and triaged quickly (within days of receipt) by Dr. Nancy Knudsen, the chair of the School of Medicine Committee for Appropriate Treatment of Learners. Dr.

Knudsen contacts the appropriate leadership within the student's assigned educational program to provide the information about what was reported and to help facilitate an appropriate response. All AERS reports are also reviewed by the Committee for Appropriate Treatment of Learners, but action in response to a report does not need to wait for the Committee review, particularly if the situation requires immediate attention (e.g. the student's well-being is at risk, there are safety concerns, etc.)

DIRECTLY TO CLINICAL EDUCATION FACULTY ADVISOR

Students are assigned a clinical education faculty advisor (Dr. Myers, Dr. Poole, or Dr. Greco) during their TCEs. That faculty member is their primary point of contact and support throughout their experience. If a student is comfortable discussing the experience (i.e. does not desire an anonymous report) the student can contact their advisor by email or phone. The CE advisor will gather information, assessing the situation with the student's safety as a priority, and determine next steps. The CE advisor may consult with program leadership (i.e. Director of Student Affairs, Director of DEI, etc.) for resources and guidance as well (with student's permission).

DIRECTLY TO DPT PROGRAM LEADERSHIP

Students can report experiences directly to Dr. Cade or Dr. Hilton.

Program leadership may consult with the Director of Clinical Education about the situation if it occurred during a clinical education course and is impacting the student's experience."

*Students can also contact their academic advisor directly. The academic advisor may consult with the Director of Clinical Education regarding the situation to help facilitate an appropriate response.