QUICK TIPS
For Creating a Safe and Positive Learning Environment

Introductions
- Name/Pronouns/Program for each person
- Tell me something interesting about yourself
- If prompting needed offer an option
- A show you binge or book you read
- Favorite Superhero/Superhero Power
- Hobbies outside of healthcare
- Share a story about your name

Expectations
- Roles and Responsibilities for Each Person
- What to Include/Length of Presentations
- What to Include/when Documentation due
- Conflicting Responsibilities for Team (class, clinic, etc.)
- How/When Feedback is Provided

Professionalism
- Be Humble/Vulnerable: “I don’t know”
- Acknowledge Explicit/Implicit bias
- Care with Humor—it can be misinterpreted
  (often based on shared or prior experiences that students don’t have)
- Encourage Bystander Intervention

Debrief
- What did we learn today?
- How did we treat each other?
- What went well?
- What should we do differently tomorrow?
- How could we be more patient-centered?
- What final questions do you have?