**MS1 Year**

* First week in August- Introduction to the Profession (orientation)
* Second and Third week in August- Clinical Training Immersion
	+ Strengthen clinical training among Duke medical students
	+ Better prepare students for their second year clinical rotations
	+ Place the clinical care of the patient at the center of our education
* End of August – January - Foundations of Patient Care Part 1
	+ Foundational biomedical sciences taught in the context of clinical care
	+ Includes microanatomy, gross anatomy, physiology and brain science
* February – June – Foundations of Patient Care Part 2
	+ Continuation of foundational biomedical sciences taught in the context of clinical care
	+ Includes pathology, pharmacology, microbiology, immunology and behavioral health
* Longitudinal Courses – occur throughout entire year
	+ Clinical Skills Foundation 1 – introduction to interviewing and physical exam with emphasis on developing doctor/patient relationship
	+ Cultural Determinants of Health and Health Disparities 1 – investigate contributors to health disparities among vulnerable populations
	+ LEAD – integrated events that delve into components of leadership in healthcare

**MS2 Year**

* Clinical Skills Intensive – three-week immersion that provides a foundation of clinical skills needed to success in the impending clinical environment
* Clinical Clerkships – rotate through 8 specialties learning to provide patient-centered care in both inpatient and ambulatory settings
	+ Medicine
	+ Surgery
	+ Pediatrics
	+ OB/GYN
	+ Psychiatry
	+ Neurology
	+ Family Medicine
	+ Radiology
* Selectives – two-week experiences in sub-specialties
* End of Year OSCE – a summative exam that tests clinical skills acquired during clerkship experiences
* Longitudinal Courses – occur throughout entire year
	+ Clinical Skills Course – building off of the three-week immersion focusing on procedural skills, interpretation and characteristics of diagnostic tests, advanced clinical reasoning skills and evidence based medicine
	+ Clinical Skills Foundation 2 – focus on advanced communication skills and reflection on clerkship experiences
	+ Cultural Determinants of Health and Health Disparities 2 – facilitates clerkship-specific exploration of high yield strategies to improve patient care among vulnerable populations
	+ LEAD – integrated events that delve into components of leadership in healthcare

**MS3 Year**

* Scholarly experience – 10-12 months of dedicated time to perform basic science or clinical research or complete a dual degree program
* Longitudinal Courses
	+ Clinical Skills Foundation 3/Continuity Clinic – 34 week ambulatory care experience designed to teach patient outcomes over time
	+ Quantitative Medicine and Decision Making – joint training in evidence based medicine and medical statistics

MS4 Year

* Clinical Electives – 1-5 week experiences in sub-specialties
* Capstone – longitudinal course provides tools and information needed for a smooth transition to residency with a three week onsite portion in March
* LEAD – integrated events that delve into components of leadership in healthcare
* Graduation