

Tabular Summary Of Teaching, Mentoring and Educational Activities.
(C.V. may be referenced as appropriate)

Activity in a fiscal year

Clinical Teaching

- Include ward rounds, routine supervision of learners in clinical settings, preceptor activities. Estimate number and type of learners as well as hours working with learners.

Lectures

- Number and audience (course names if applicable)

Seminars/Case Conferences

- Formal Seminars / Case Conferences that you present or direct. Note the audience and number of seminars.

Laboratories

- Document supervision in laboratories, such as the surgery practical labs, pathology labs and physiology labs.

Mentoring Activities

- Names of those mentored; indicate formal vs. informal mentoring

Research Preceptorship

- Include preceptorships of medical students, residents/fellows, graduate students, postdoctoral fellows, and junior faculty

CME (within Duke)

- Include Grand Rounds, journal clubs, and all other formal CME activities at Duke in which you have participated as instructional faculty. Indicate audience and sponsor, and program name/dates.

Course/Curriculum Development

- Note any major role in designing or revising an educational activity, such as medical school courses, resident seminars or CME programs

Materials Development

- Note any educational materials you developed, such as video or audio teaching tapes, or CD-ROM modules.

Educational Committees

- Include standing medical school, departmental and institutional committees which are primarily focused upon education, such as the Medical Center Continuing Medical Education Committee and the Medical School Curriculum Committee.

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Invited Presentations (outside Duke)

- Include Grand Rounds and other educational activities outside Duke to which you contribute as instructional faculty

Other: (describe)