Duke School of Medicine Credit Policy

Academic Credit at Duke School of Medicine

Many of the programs in School of Medicine use course credits as a general measure of academic work and progress toward a degree. Our use of credits conform to the practice of peer institutions that use similar systems of academic credit.

Definition of a Credit

A credit is a general measure of academic work over a period of time, typically a term. A credit represents different types of academic work across different types of academic programs and is basic unit of progress toward a degree. Credits are defined as follows:

<u>Doctor of Medicine, Pathology Assistant, Master in Clinical Informatics, Master in Biomedical</u> Science, and Clinical Research Program, and Physician Assistant Program

40 hours	prep, contact time (lecture or clinical)	1 credit
80 hours	prep, contact time (lecture or clinical)	2 credits
120 hours	prep, contact time (lecture or clinical)	3 credits
160 hours	prep, contact time (lecture or clinical)	4 credits
200 hours	prep, contact time (lecture or clinical)	5 credits

Doctor of Physical Therapy

Beginning fall 2019, the Physical Therapy Program will use the CARNEGIE system which is consistent with other Doctor of Physical Therapy Programs in the United States.

20 hours prep, contact time (lecture or clinical) 1 credit

Master of Biostatistics and Master Clinical Leadership Program

3 hours Prep, Assignments, and Study 1 credit

Ophthalmology Technician Certificate Programs

32 hours prep, contact time (lecture or clinical) 1 credit

Assignment of Academic Credit

The credit value of a course determined by the faculty reflects their judgement regarding the expected work of a student completing that course. Factors that may be considered when assigning academic credit for a course include scheduled class time, expected time outside of class, the difficulty and range of materials covered, and the mastery of specific knowledge through written reports, exams, and other evaluations. The assignment of academic credit for a course is formally approved by the curriculum committee of the program when a course is first proposed.